PATIENT PRESENTATION – TEACHING ROUNDS (Focus on Concise Statements) NEW PATIENT

CC: This is a year old M/F presenting with a CC of HPI: Describe when symptoms/CC started and how they progressed. Describe any associated
ROS. Refrain from giving too much detail – usually this part is good to give from memory. You can also discuss any issues that occurred in the ER or during workup thus far before admission.
Tell the story succinctly.
PMHx: List history – both medically/surgically
Family Hx: Only if pertinent
Social Hx: Tobacco/alcohol/drug abuse, Occupation (if pertinent)
Meds and Allergies: List pertinent outpatient medications and current inpatient medications – no need for citing dosages but have them available
ROS: List any other ROS not noted in HPI, pertinent negatives and positives
PE: State Vitals and go through each system from head to toe noting pertinent positives &
negatives only
LABS/STUDIES: Significant positives & negatives from blood work, imaging and cultures.
ASSESSMENT/PLAN: State a summary sentence – (Eg. This is a year old M/F presenting
with complaints of and with significant PMHx of and a lab value of
List problems from most to least important and explain what you are doing for the problem.
DDx: This is the most important part of the presentation. It is a chance for you to demonstrate
your knowledge. This is mostly focused on the most likely diagnosis but try to at least develop 3-
5 differentials and be able to support why you think one is more or less likely than another.
PATIENT PRESENTATION – TEACHING ROUNDS
(Focus on Concise Statements)
EXISTING PATIENT
BASIC INFO: This is a year old M/F admitted with a CC of, hospital day
PAST 24 HOUR UPDATE: State any events or changes that occurred over the past 24
hours since your last note. Also list any new ROS or status of complaints already
mentioned
PE: State Vitals and go through each system from head to toe noting pertinent positives
& negatives only
LABS/STUDIES: Significant positives & negatives from blood work, imaging and
cultures.
ASSESSMENT/PLAN: State a summary sentence – (Eg. This is a year old M/F
presenting with complaints of and with significant PMHx of
and a lab value of) - Then go into each issue individually and state its status and what you want to do
(e.g. further testing, imaging, treatment modalities, medications, etc.)
DDx: reaffirm your original diagnosis or explain why you no longer think that this is

likely. This is your opportunity to display your knowledge base.