CME Mission Statement

I. POLICY STATEMENT

The Lehigh Valley Health Network (LVHN) Continuing Medical Education program will be guided by its CE mission statement. Annually, this mission statement will be reviewed and approved by the Continuing Education team and the LVHN Continuing Education Advisory Board.

II. SCOPE

This mission statement covers all accredited Continuing Education activities administered by the Division of Education.

III. DEFINITIONS

Continuing Medical Education (CME) – Continuing Medical Education consists of educational activities that serve to maintain, develop, or increase the knowledge, skills, and professional performance and relationships that a physician uses to provide services for patients, the public, or the profession. The content of CME is that body of knowledge and skills generally recognized and accepted by the profession as within the basic medical sciences, the discipline of clinical medicine, and the provision of health care to the public.

IV. CME MISSION STATEMENT

Purpose

The mission and purpose of the LVHN Continuing Education Program is to promote collaborative and interprofessional education efforts that provide physicians, nurses and other health care professionals with educational opportunities that improve clinical knowledge, enhance competence and the ability to provide excellent patient care, which ultimately improves patient health outcomes.

Content Areas

LVHN designs and implements evidence-based CME activities based on identified needs in selected therapeutic areas, determined by a formal needs assessment. Topics, formats, and educational objectives are designed to improve proficiency with IOM/ABMS competencies and are guided by data collected from medical staff committees, the Continuing Education Advisory Board, members of the medical staff, Quality Improvement, Infection Control,

Patient Safety, accrediting body standards, medical staff surveys, national trend data and input from LVHN Leadership.

Target Audience

LVHN’s CME activities are designed to meet the interdisciplinary and professional needs of practicing physicians, pharmacists, advanced practice clinicians, nurses, social workers, clinical nutritionists,
CME Mission Statement

respiratory therapists, other healthcare providers, allied healthcare professionals and administrators as determined by the identified professional practice gaps and underlying educational needs of an activity.

Types of Activities

The types of activities utilize current technologies and methodologies appropriate for adult learners in a variety of formats including but not limited to: regularly scheduled series, quality improvement and quality assurance case-based activities, symposia and conferences, recurring courses, panel discussion, hands-on laboratory & simulation, interactive workshops, written enduring materials, video enduring materials, web-based enduring materials and other digital formats, and performance improvement based activities. We select education formats and design our instruction based upon the needs and preferences of our learners and the outcomes that we strive to achieve.

Expected Results

LVHN is committed to clearly linking the identified needs with measured change in knowledge, competence and when appropriate, change in performance and patient health.

LVHN expects its learners will report greater confidence in their ability to manage the clinical conditions of their patients, and provide quality care aimed at improving patient outcomes.

V. DISTRIBUTION

Continuing Education Policy and Procedure Manual

VII. APPROVAL

Associate Director, Continuing Education

Chair, Continuing Education Advisory Board

VIII. POLICY RESPONSIBILITY

Associate Director, Continuing Education

IX. REFERENCES

Pennsylvania Medical Society, Commission for Continuing Medical Education. Manual for Providers Seeking Accreditation to Award Credit for CME in Category 1 of the AMA’s Physician Recognition
CME Mission Statement

Award, Harrisburg, PA.


Accreditation Council for Continuing Medical Education. Essential Areas and Elements (revised 2006)

Accreditation Council for Continuing Medical Education. Accreditation Policies Including Information for Provider Implementation.

X. DISCLAIMER STATEMENT

This policy and the implementation procedures are intended to provide a description of recommended courses of action to comply with statutory or regulatory requirements and/or operational standards. It is recognized that there may be specific circumstances, not contemplated by laws or regulatory requirements that make compliance inappropriate. For advice in these circumstances, consult with the department of Risk Management and /or Legal Services.

XI. DATES

Origination: September 1999

Reviewed/Revised CE Advisory Board:
December 2003
December 2004
August 2005
January 2006
November 2006
September 2007
April 2011