

**LEHIGH VALLEY HEALTH NETWORK  
GRADUATE MEDICAL EDUCATION**

**STATEMENT OF COMMITMENT**

**GME Policy No. 2005.15  
Effective Date: February 9, 2009  
Last Revision: March 14, 2016  
GMEC Approved: April 11, 2016**

The Lehigh Valley Health Network is fully committed to the education of health care professionals and providers as part of its core mission. This includes, but certainly is not limited to, allocation of substantial resources to support the educational programs, including those in graduate medical education. The Lehigh Valley Health Network will continue to provide the educational environment and opportunities to meet the needs of all students and trainees.

The Graduate Medical Education Committee is committed to offer graduate medical education programs in which physicians and dentists in training develop personal, clinical and professional competence under the guidance and supervision of the faculty and staff. Graduate Medical Education Programs will ensure the progression of responsibilities through demonstrated clinical experience, knowledge and skill.

This “Statement of Commitment” is supported by the governing authority, the Graduate Medical Education Committee, administration, the teaching faculty, and medical staff. It is the responsibility of Lehigh Valley Health Network to provide the necessary educational, financial and human resource provisions to support all Graduate Medical Education training programs.

The Lehigh Valley Health Network will ensure that all residency and fellowship programs define (i.e. written curriculum), in accordance with its Program Requirements, the specific knowledge, skills, attitudes, and educational experiences required in order for each resident to demonstrate the core competencies. In addition, osteopathic programs are expected to train skilled practitioners through the integration of osteopathic philosophy and manipulative medicine into each of the following competencies.

- A. **Patient care** that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- B. **Medical knowledge** about established and evolving biomedical, clinical, and cognate (eg, epidemiological and social-behavioral) sciences and the application of this knowledge to patient care
- C. **Practice-based learning and improvement** that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care
- D. **Interpersonal and communication skills** that result in effective information exchange and teaming with patients, their families, and other health professionals
- E. **Professionalism**, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population

**Systems-based practice**, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is of optimal

**Approved by the Graduate Medical Education Committee: April 11, 2016**