

Joseph F. McCloskey School of Nursing

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Reviewed: 6/2026	 Tina VanBuren, DNP, MSN, RN, CNS Director, School of Nursing	Faculty Affairs Committee

PURPOSE

The purpose of the Artificial Intelligence (AI) Policy is to establish clear, consistent, and equitable expectations regarding the use of AI technologies in academic coursework and learning activities. JFMSON recognizes that AI tools, including generative AI platforms such as ChatGPT, Microsoft Copilot, Gemini, and similar technologies, may support learning when used appropriately.

This policy is designed to: promote academic integrity, ethical decision-making, and professional accountability in all academic work; encourage the responsible and transparent use of AI tools to enhance learning and skill development; support the development of critical thinking, independent analysis, and effective communication skills; ensure that students demonstrate mastery of course learning outcomes and required competencies through their own work; establish clear expectations regarding permissible and prohibited uses of AI technologies in coursework, assessments, and clinical learning activities; support the use of educational technologies, including Turnitin and similar tools, to promote originality, transparency, and academic integrity; and protect the integrity of academic programs and maintain compliance with professional and accreditation standards.

SCOPE

This policy applies to all students enrolled in credit-bearing and non-credit courses offered by JFMSON, regardless of instructional modality, including in-person, online, hybrid, laboratory, simulation, and clinical learning environments.

This policy covers the use of AI tools in written assignments and essays, discussion board posts and online learning activities, research papers and scholarly projects, Evidence-Based Practice (EBP) projects, individual and group assignments, presentations and multimedia projects, clinical documentation and clinical learning activities where permitted, assessments and other graded coursework unless otherwise specified by faculty, and any academic activity in which AI-generated content may be used, referenced, or incorporated.

Prohibited uses. Unless expressly authorized by faculty, students may not engage in the following:

- Submitting AI-generated content as original student work without authorization or appropriate attribution.
- Using AI tools in place of independent analysis, critical thinking, clinical judgment, or professional decision-making.
- Using AI tools during assignments, quizzes, examinations, or assessments when prohibited by faculty.

- Using AI-generated content in a way that violates academic integrity, confidentiality, privacy, copyright, or institutional policies.

POLICY

AI tools may be used only when permitted by faculty, course requirements, or program guidelines. Students remain responsible for all submitted work and must be able to demonstrate understanding, authorship, and competency related to the content they submit.

The use of AI tools must not:

- Involve entering patient information, protected health information (PHI), or any confidential clinical, employee, or institutional information into any AI tool. This prohibition applies in all settings, at all times, and regardless of whether AI use is otherwise permitted for the assignment.
- Replace original student work, independent analysis, critical thinking, or scholarly inquiry.
- Substitute for clinical judgment, professional decision-making, or demonstration of course-required competencies.
- Be used to complete clinical documentation or other assignments when expressly prohibited by faculty.
- Result in the submission of AI-generated content as original student work without authorization and appropriate disclosure.
- Violate academic integrity standards, privacy requirements, confidentiality obligations, copyright laws, or professional codes of conduct.

Students who use AI tools in coursework must comply with faculty instructions regarding disclosure, citation, acknowledgment, and permissible use. When required by faculty, students must identify how AI tools were used in the development of an assignment.

To support academic integrity, student work may be submitted through Turnitin to evaluate originality and identify potential AI-generated content. Reports generated by this tool may be reviewed as part of the academic integrity process but will not be used as the sole basis for determining a policy violation.

Faculty may establish course-specific requirements regarding AI use that align with this policy and are clearly communicated in the course syllabus, assignment instructions, or clinical guidelines. Students are responsible for understanding and adhering to both institutional expectations and any course-specific requirements related to AI use.

PROCEDURE

Determine whether AI use is permitted. Before using an AI tool, students should review course materials, assignment instructions, clinical guidelines, and faculty communications to determine whether AI use is permitted without restriction, permitted with disclosure or citation requirements, permitted only for specific activities, or prohibited for the assignment or assessment. If expectations regarding AI use are unclear, students are responsible for seeking clarification from faculty before submitting the assignment.

Appropriate uses of AI tools. When permitted by faculty, AI tools may be used to support learning activities such as brainstorming ideas and topics, creating study guides or practice questions,

identifying areas for further research, improving grammar, spelling, and writing clarity, receiving feedback on drafts, and exploring concepts to enhance understanding of course content. Students must independently evaluate all AI-generated information for accuracy, relevance, and scholarly appropriateness.

Disclosure and attribution requirements. When faculty require disclosure of AI use, students must identify the AI tool used, the purpose for which it was used, the extent to which AI-generated content contributed to the final submission, and any citations, references, or acknowledgments required by the course or assignment. Failure to disclose AI use when required is a violation of academic integrity standards.

Faculty review. Faculty may review assignments for compliance with AI-related expectations through evaluation of assignment content and quality, student discussions regarding submitted work, review of drafts, notes, or supporting materials, Turnitin originality and AI writing reports, and other institutionally approved methods. Faculty may request clarification regarding a student's use of AI tools or require additional evidence of original authorship and competency.

Concerns regarding improper AI use. If faculty identify concerns regarding potentially unauthorized or inappropriate AI use, they may meet with the student to discuss the assignment, request drafts, notes, references, or supporting documentation, require the student to explain or demonstrate understanding of submitted work, and refer the matter through the Academic Integrity Policy #200 procedures when appropriate.

Documentation requirements. Students may be required to provide documentation demonstrating their authorship and development of submitted work, such as assignment drafts, research notes, outlines or planning documents, revision history, and records of AI prompts or outputs when requested. Documentation may be reviewed as part of the academic integrity process.

Appeals. Students who believe a determination regarding AI misuse was made inconsistently with JFMSON policy may appeal through the Academic Grievance Policy.

REVIEW and APPROVAL