**PATIENT PRESENTATION – TEACHING ROUNDS**  
*(Focus on Concise Statements)*

**NEW PATIENT**

**CC:** This is a __ year old M/F presenting with a CC of ______

**HPI:** Describe when symptoms/CC started and how they progressed. Describe any associated ROS. Refrain from giving too much detail – usually this part is good to give from memory. You can also discuss any issues that occurred in the ER or during workup thus far before admission. Tell the story succinctly.

**PMHx:** List history – both medically/surgically

**Family Hx:** Only if pertinent

**Social Hx:** Tobacco/alcohol/drug abuse, Occupation (if pertinent)

**Meds and Allergies:** List pertinent outpatient medications and current inpatient medications – no need for citing dosages but have them available

**ROS:** List any other ROS not noted in HPI, **pertinent negatives and positives**

**PE:** State Vitals and go through each system from head to toe noting pertinent positives & negatives only

**LABS/STUDIES:** Significant positives & negatives from blood work, imaging and cultures.

**ASSESSMENT/PLAN:** State a summary sentence – (Eg. This is a __ year old M/F presenting with complaints of _______ and ________ with significant PMHx of _____ and a lab value of ____)

List problems from most to least important and explain what you are doing for the problem.

**DDx:** This is the most important part of the presentation. It is a chance for you to demonstrate your knowledge. This is mostly focused on the most likely diagnosis but try to at least develop 3-5 differentials and be able to support why you think one is more or less likely than another.

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**PATIENT PRESENTATION – TEACHING ROUNDS**  
*(Focus on Concise Statements)*

**EXISTING PATIENT**

**BASIC INFO:** This is a ____ year old M/F admitted with a CC of ______, hospital day

**PAST 24 HOUR UPDATE:** State any events or changes that occurred over the past 24 hours since your last note. Also list any new ROS or status of complaints already mentioned

**PE:** State Vitals and go through each system from head to toe noting pertinent positives & negatives only

**LABS/STUDIES:** Significant positives & negatives from blood work, imaging and cultures.

**ASSESSMENT/PLAN:** State a summary sentence – (Eg. This is a __ year old M/F presenting with complaints of _______ and ________ with significant PMHx of _____ and a lab value of ____)

- Then go into each issue individually and state its status and what you want to do (e.g. further testing, imaging, treatment modalities, medications, etc.)

**DDx:** reaffirm your original diagnosis or explain why you no longer think that this is likely. This is your opportunity to display your knowledge base.